Vision for 2040: Procurement and supply chains

Discussion notes from SRS Staff and Student Workshop, Wednesday 8th March 2017

# Our Vision for 2040

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| **Vision 2040** | **How to get there** |
| More local supply chains, buy from more SMEs = local employment opportunities | Uni to work with SMEs to provide support/link up with other business/services that can collaborate |
| More flexible/innovative procurement processes – open to companies pitching innovative solutions based on needs (not needing to specify exactly what wanted at procurement stage) | More proactive procurement to seek out/call for such opportunities |
| Full transparency about supply chains and actors involved (for procurement and for individual consumers) e.g. track and trace systems/scan labels to find out about whole supply chain | Partnerships with universities in countries where extraction/manufacturing takes placeCollaborations with business and NGOs etc. |
| Buying less/remanufacture | Financial rewards for Schools/departments for reuse over new purchasesTax incentives – lobby governmentEasy to follow processes for reusing thingsDevelop local remanufacturing structures – university can collaborate on setting these up |
| 3D printing of what needed in house? | Research how sustainable this would be, what materials, technological developments |
| No modern slavery/all products and supply chains ethical | More 3rd party assessments at all stages/for all productsCollaboration and sharing data with other buyersMore accreditations/labels?More research into existing labelling schemesISO standard that covers all SRS aspects in supply chains?Require all deliveries to be in electric vehiclesUniversity to do more research and development in collaboration with business, to develop ethical/sustainable products/servicesMore fair trade productsStrong regulation relating to all environmental and social aspects of supply chains – university can lobby/influence |
| Strong SRS in supply chains policy for university covering all relevant areas | Continue research on different aspects/areas, and consolidate policy/strategy commitments over time |
| All staff and students know about SRS issues/credentials/potential solutions related to things they buy/use | More info on labels/packaging/website on SRS aspects of products sold at the uni e.g. in cafes and shopsShowcase good practice more – university and suppliers, to raise awareness and influence others to do the same |
| Packaging eliminated/reusable/biodegradable | Look into bioplastics? |
| Buildings fully sustainable/ethical, and adaptable to different functions in long term (e.g. may be more home working, more distance learning, so might not need student study bedrooms and classrooms/offices – multi-function spaces where walls and furniture etc. can be moved) | Think longer term when designing, building and refurbishing buildings – go further to find innovative ideas |

Other points

* What impact may Brexit have – might we no longer need to follow EU procurement principles, could buy more locally?
* Solve issue of Schools/departments splashing out on unnecessary/expensive things at end of financial year, as need to use up budget to be able to justify needing that amount next year – review internal budgeting processes
* Reduce number of people purchasing across the university, to make it easier to influence?